

1. Introduction – General Principles of Environmental Law
OUTLINE OF THE THEMATIC UNIT/COURSE

COURSE DIRECTOR	Styliani Christoforidou , Assistant Professor, Democritus University of Thrace, Head of the Journal "Environment and the Law"
------------------------	--

• **GENERAL**

TITLE OF THEMATIC UNIT/COURSE	Introduction – General Principles of Environmental Law
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	English

• **LEARNING OUTCOMES**

Learning Outcomes
Knowledge & Information Upon completion of the program, trainees are expected to: - define and describe the basic concepts, principles and sources of international environmental protection; - recognise the constitutional framework governing environmental protection and sustainable development; - identify the basic principles of judicial protection in the field of environmental law. Skills and know-how Upon completion of the program, trainees are expected to be able to identify, evaluate and interpret the basic legislative and regulatory principles of international and national environmental law. General Competencies Trainees are expected to: - approach with critical thinking the basic concepts, principles and sources of international and national environmental protection

• **CONTENT OF THE THEMATIC UNIT/COURSE**

1.	Introduction
2.	International Environmental Protection
3.	Constitutional Framework for the Environment and Sustainability
4.	Judicial Protection in the field of Environmental Law

• **TEACHING and LEARNING METHODS - ASSESSMENT**

DELIVERY	Distance synchronous and asynchronous education
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Existing digital infrastructures (synchronous and asynchronous education platforms), electronic libraries and digital educational tools and bases of legislation and jurisprudence.

EVALUATION OF TRAINEES

The evaluation of the trainees is continuous and final and is directly linked to the learning outcomes and the teaching methodology of the program. It includes written assignments per thematic unit which should be submitted on time in order to be accepted for grading. This will be followed by a final written exam remotely with development and/or multiple choice questions. Students should achieve at least 50% in all educational activities and not be absent in more than 50% of them, cumulatively synchronous and asynchronous.

There is no possibility of a re-examination for those who do not reach the prescribed base, unless the inability is due to duly proven health reasons or another impediment that demonstrably constitutes force majeure.

Synchronous teaching hours can be weekday afternoons or weekends, depending on the availability of the instructor. The schedule will be announced at the start.

• RECOMMENDED BIBLIOGRAPHY

- de Sadeleer, Nicolas. Environmental Governance and the Legal Bases Conundrum. In: Oxford Yearbook of European Law, p. 1-29 <http://hdl.handle.net/2078.3/143170>
[S](#)

2. Environmental Assessment and Permitting

OUTLINE OF THE THEMATIC UNIT/COURSE

COURSE DIRECTOR	Ifigeneia Tsakalogianni , Lawyer and PhD Researcher (Belgium/Netherlands) specializing in Environmental Law, Head of the Greek Case Law Column of the Journal "Environment and the Law"
------------------------	--

• GENERAL

TITLE OF THEMATIC UNIT/COURSE	Environmental Assessment and Permitting
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	English

• LEARNING OUTCOMES

Learning Outcomes
Knowledge & Information Upon completion of the program, trainees are expected to: • explain the functioning of environmental permitting procedures, the Natura 2000 network and protected species; • resolve practical legal issues of environmental law on the basis of legislation and case law; Skills and know-how Upon completion of the program, trainees are expected to be able to: • describe the key steps in the environmental assessment and permitting process; • recognise the basic legal obligations of the management and the project operator; • identify key deficiencies in the permit-granting process and understand their consequences; • understand the role of judicial protection in the control of environmental permits. General Competencies Trainees are expected to: • integrate the principles of sustainability into legal and professional practice • challenge and evaluate existing regulatory frameworks in an evidence-based manner.

• CONTENT OF THE THEMATIC UNIT/COURSE

1. Introduction – The concept of environmental assessment
2. Environmental Assessment and Permitting (Directive 2011/92/EU and Law 4014/11)
3. Strategic Environmental Assessment and Permitting (Directive 2001/42/EC and national legislation)
4. Special issues and case law

• TEACHING and LEARNING METHODS - ASSESSMENT

MODE.	Distance synchronous and asynchronous education
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Existing digital infrastructures (synchronous and asynchronous education platforms), electronic libraries and digital educational tools and bases of legislation and jurisprudence,
EVALUATION OF TRAINEES	The evaluation of the trainees is continuous and final and is directly linked to the learning outcomes and the teaching methodology of the program. It includes written assignments per thematic unit which should be submitted on time in order to be accepted for grading. This will be followed by a final written exam remotely with development and/or multiple-choice questions. Students should achieve at least 50% in all educational activities and not be absent in more than 50% of them, cumulatively synchronous and asynchronous. There is no possibility of a re-examination for those who do not reach the prescribed base, unless the inability is due to duly proven health reasons or another impediment that demonstrably constitutes force majeure. Synchronous teaching hours can be weekday afternoons or weekends, depending on the availability of the instructor. The schedule will be announced at the start.

• **RECOMMENDED BIBLIOGRAPHY**

- Pouikli K., Chatzigianni I., ENVIRONMENTAL LAW OF THE EUROPEAN UNION, Nomiki Bibliothiki, 2025

3. Coast Protection and the Marine Environment

OUTLINE OF THE THEMATIC UNIT/COURSE

COURSE DIRECTOR

Ifigeneia Tsakalogianni, Lawyer and PhD Researcher (Belgium/Netherlands) specializing in Environmental Law, Head of the Greek Case Law Column of the Journal "Environment and the Law"

• GENERAL

TITLE OF THEMATIC UNIT/COURSE	Coast Protection and the Marine Environment
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	English

• LEARNING OUTCOMES

Learning Outcomes
Knowledge & Information After the completion of the program, the trainees are expected to evaluate issues of protection of the seashore, the beach and the marine environment. Skills and know-how Upon completion of the program, trainees are expected to be able to: • recognise the basic legal framework for the protection of the coastal and marine environment; • distinguish the protection status of the seashore, the beach and the coastal ecosystems, • identify key legal constraints on coastal and marine projects and activities; • understand the relationship between environmental protection, spatial planning, and coastal space uses. General Competencies Trainees are expected to: • integrate the principles of sustainability into legal and professional practice • challenge and evaluate existing regulatory frameworks in an evidence-based manner • discuss and synthesize opinions in interdisciplinary environments (legal, technical, administrative)

• CONTENT OF THE THEMATIC UNIT/COURSE

1. Introduction – The constitutional protection of the seashore, the beach and the marine environment
2. The basic legislative framework for the protection of the seashore, beach, and marine environment (from Law 2971/2001 to Law 5092/2024)
3. Special issues and case law

- **TEACHING and LEARNING METHODS - ASSESSMENT**

MODE.	Distance Asynchronous Education
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Existing digital infrastructures (synchronous and asynchronous education platforms), electronic libraries and digital educational tools and bases of legislation and jurisprudence.
EVALUATION OF TRAINEES	The evaluation of the trainees is continuous and final and is directly linked to the learning outcomes and the teaching methodology of the program. It includes written assignments per thematic unit which should be submitted on time in order to be accepted for grading. This will be followed by a final written exam remotely with development and/or multiple choice questions. Students should achieve at least 50% in all educational activities and not be absent in more than 50% of them, cumulatively synchronous and asynchronous. There is no possibility of a re-examination for those who do not reach the prescribed base, unless the inability is due to duly proven health reasons or another impediment that demonstrably constitutes force majeure.

- **RECOMMENDED BIBLIOGRAPHY**

• Instructor's notes including theory, legislation and case law

4. Water Protection, Flood Management Plans OUTLINE OF THE THEMATIC UNIT/COURSE

COURSE DIRECTOR	Ifigeneia Tsakalogianni , Lawyer and PhD Researcher (Belgium/Netherlands) specializing in Environmental Law, Head of the Greek Case Law Column of the Journal "Environment and the Law"
------------------------	--

• GENERAL

TITLE OF THEMATIC UNIT/COURSE	Coast Protection and the Marine Environment
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	English

• LEARNING OUTCOMES

Learning Outcomes
Knowledge & Information After the completion of the program, the trainees are expected to evaluate water protection issues. Skills and know-how Upon completion of the program, trainees are expected to be able to: • recognise the basic principles of water protection law; • understand the legal function of River Basin Management Plans and Flood Risk Management Plans; • identify the basic obligations of the administration for the prevention and management of flood risks; • relate water management to environmental protection and the sustainable use of natural resources. General Competencies Trainees are expected to: • integrate the principles of sustainability into legal and professional practice • challenge and evaluate existing regulatory frameworks in an evidence-based manner • discuss and synthesize opinions in interdisciplinary environments (legal, technical, administrative)

• CONTENT OF THE THEMATIC UNIT/COURSE

1. Principles of stream protection
2. Water Resources Management (Water Framework Directive)
3. Flood Prevention, Containment and Response (River Basin Management Plans and Flood Risk Management Plans)

• TEACHING and LEARNING METHODS - ASSESSMENT

MODE.	Distance Asynchronous Education
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Existing digital infrastructures (synchronous and asynchronous education platforms), electronic libraries and digital educational tools and bases of legislation and jurisprudence.
EVALUATION OF TRAINEES	The evaluation of the trainees is continuous and final and is directly linked to the learning outcomes and the teaching methodology of the program. It includes written assignments per thematic unit which should be submitted on time in order to be accepted for grading. This will be followed by a final written exam remotely with development and/or multiple-choice questions. Students should achieve at least 50% in all educational activities and not be absent in more than 50% of them, cumulatively synchronous and asynchronous. There is no possibility of a re-examination for those who do not reach the prescribed base, unless the inability is due to duly proven health reasons or another impediment that demonstrably constitutes force majeure.

- **RECOMMENDED BIBLIOGRAPHY**

• Instructor's notes including theory, legislation and case law

5. Protection of Forest Ecosystems
OUTLINE OF THE THEMATIC UNIT/COURSE

COURSE DIRECTOR	Ifigeneia Tsakalogianni , Lawyer and PhD Researcher (Belgium/Netherlands) specializing in Environmental Law, Head of the Greek Case Law Column of the Journal "Environment and the Law"
------------------------	--

• **GENERAL**

TITLE OF THEMATIC UNIT/COURSE	Protection of Forest Ecosystems
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	English

• **LEARNING OUTCOMES**

Learning Outcomes
Knowledge & Information Upon completion of the program, trainees are expected to know the basic principles for the protection of forests and wooded areas, the restrictions on uses and interventions, the legal characterization of forest areas, the relationship between forest protection and spatial planning, as well as the relevant administrative and jurisprudential protection. Skills and know-how Upon completion of the program, trainees are expected to be able to: • recognise the key sources of forest protection law; • understand the special constitutional protection status of forest ecosystems; • identify the main limitations to interventions in forest areas, • understand the role of the case law of the Council of State in the protection of forests. General Competencies Trainees are expected to: • integrate the principles of sustainability into legal and professional practice • challenge and evaluate existing regulatory frameworks in an evidence-based manner • discuss and synthesize opinions in interdisciplinary environments (legal, technical, administrative)

• **CONTENT OF THE THEMATIC UNIT/COURSE**

1. General Principles of Forest Environment Protection
2. Authorisation of interventions in forest ecosystems – legal framework and case law
3. Special issues (e.g. Renewable Energy Sources within forests/wooded areas) and judicial protection

• **TEACHING and LEARNING METHODS - ASSESSMENT**

MODE.	Distance synchronous and asynchronous education
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Existing digital infrastructures (synchronous and asynchronous education platforms), electronic libraries and digital educational tools and bases of legislation and jurisprudence.
EVALUATION OF TRAINEES	The evaluation of the trainees is continuous and final and is directly linked to the learning outcomes and the teaching methodology of the program. It includes written assignments per thematic unit which should be submitted on time in order to be accepted for grading. This will be followed by a final written exam remotely with development and/or multiple-choice questions. Students should achieve at least 50% in all educational activities and not be absent in more than 50% of them, cumulatively synchronous and asynchronous. There is no possibility of a re-examination for those who do not reach the prescribed base, unless the inability is due to duly proven health reasons or another impediment that demonstrably constitutes force majeure. Synchronous teaching hours can be weekday afternoons or weekends, depending on the availability of the instructor. The schedule will be announced at the start.

- **RECOMMENDED BIBLIOGRAPHY**

• Instructor's notes including theory, legislation and case law

6. Biodiversity Protection

OUTLINE OF THE THEMATIC UNIT/COURSE

COURSE DIRECTOR	Ariti Tsoukala, Lawyer specializing in Environmental Law. Researcher in the field of Environmental, European and Administrative Law. Head of the EU Case Law Column of the Journal "Environment and the Law"
------------------------	--

• GENERAL

TITLE OF THEMATIC UNIT/COURSE	Biodiversity Protection
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	English

• LEARNING OUTCOMES

Learning Outcomes
Knowledge & Information Upon completion of the program, the trainees will be able to: • recognise the basic legal framework for the protection of habitats and species; • understand the functioning and legal significance of the Natura 2000 network; • analyse the basic conditions for an appropriate impact assessment in protected areas; • identify the relationship between biodiversity protection and environmental permitting, as well as the relevant administrative and jurisprudential protections. Skills and know-how Upon completion of the program, trainees are expected to be able to: • recognise the key sources of biodiversity protection law; • understand the special protection status of natural ecosystems and species; • identify the main limitations to interventions in protected areas, • understand the role of the EU and Greek case law in the protection of biodiversity. General Competencies Trainees are expected to: • integrate the principles of sustainability into legal and professional practice • challenge and evaluate existing regulatory frameworks in an evidence-based manner • discuss and synthesize opinions in interdisciplinary environments (legal, technical, administrative)

• CONTENT OF THE THEMATIC UNIT/COURSE

1. EU Nature Protection Law
2. National Legislation
3. Case law examples from the Court of Justice of the EU (CJEU) and national courts

- **TEACHING and LEARNING METHODS - ASSESSMENT**

MODE.	Distance synchronous and asynchronous education
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Existing digital infrastructures (synchronous and asynchronous education platforms), electronic libraries and digital educational tools and bases of legislation and jurisprudence.
EVALUATION OF TRAINEES	The evaluation of the trainees is continuous and final and is directly linked to the learning outcomes and the teaching methodology of the program. It includes written assignments per thematic unit which should be submitted on time in order to be accepted for grading. This will be followed by a final written exam remotely with development and/or multiple-choice questions. Students should achieve at least 50% in all educational activities and not be absent in more than 50% of them, cumulatively synchronous and asynchronous. There is no possibility of a re-examination for those who do not reach the prescribed base, unless the inability is due to duly proven health reasons or another impediment that demonstrably constitutes force majeure. Synchronous teaching hours can be weekday afternoons or weekends, depending on the availability of the instructor. The schedule will be announced at the start.

- **RECOMMENDED BIBLIOGRAPHY**

• Instructor's notes including theory, legislation and case law • Pouikli K., Chatzigianni I., ENVIRONMENTAL LAW OF THE EUROPEAN UNION, Nomiki Bibliothiki, 2025 • I. Tsakalogianni et al., Protected Areas, Nomiki Bibliothiki, 2025

7. Waste & Circular Economy
OUTLINE OF THE THEMATIC UNIT/COURSE

COURSE DIRECTOR	Ariti Tsoukala, Lawyer specializing in Environmental Law. Researcher in the field of Environmental, European and Administrative Law. Head of the EU Case Law Column of the Journal “Environment and the Law”
------------------------	--

• **GENERAL**

TITLE OF THEMATIC UNIT/COURSE	Waste & Circular Economy
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	English

• **LEARNING OUTCOMES**

Learning Outcomes
Knowledge & Information Upon completion of the program, trainees are expected to know the basic principles related to waste management and the concept of circular economy, specifically will be able to: • recognise the basic principles and categories of waste law; • understand the legal significance of the waste hierarchy; • distinguish between the basic obligations of producers, holders and waste managers; • explain the link between waste law and the circular economy; • identify key EU policy tools for waste prevention and resource efficiency. Skills and know-how Upon completion of the program, trainees are expected to be able to: • apply the basic principles of waste law and the circular economy to real-world situations; • they critically approach contemporary environmental challenges in the light of sustainable development. General Competencies Trainees are expected to: • integrate the principles of sustainability into legal and professional practice • challenge and evaluate existing regulatory frameworks in an evidence-based manner • discuss and synthesize opinions in interdisciplinary environments (legal, technical, administrative)

• **CONTENT OF THE THEMATIC UNIT/COURSE**

1. EU Waste Law – basic principles

2. Policy papers on the circular economy
3. Critical case law of the CJEU and basic case law of Greek interest

• **TEACHING and LEARNING METHODS - ASSESSMENT**

DELIVERY MODE.	Distance synchronous and asynchronous education
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Existing digital infrastructures (synchronous and asynchronous education platforms), electronic libraries and digital educational tools and bases of legislation and jurisprudence.
EVALUATION OF TRAINEES	The evaluation of the trainees is continuous and final and is directly linked to the learning outcomes and the teaching methodology of the program. It includes written assignments per thematic unit which should be submitted on time in order to be accepted for grading. This will be followed by a final written exam remotely with development and/or multiple-choice questions. Students should achieve at least 50% in all educational activities and not be absent in more than 50% of them, cumulatively synchronous and asynchronous. There is no possibility of a re-examination for those who do not reach the prescribed base, unless the inability is due to duly proven health reasons or another impediment that demonstrably constitutes force majeure. Synchronous teaching hours can be weekday afternoons or weekends, depending on the availability of the instructor. The schedule will be announced at the start.

• **RECOMMENDED BIBLIOGRAPHY**

• Instructor's notes including theory, legislation and case law • EU Environmental Policy and Law: Reflections at Fifty, Gerd Winter, Richard Macrory, Ludwig Krämer (eds.), Europa Law Publishing, 2026 • Pouikli K., Chatzigianni I., ENVIRONMENTAL LAW OF THE EUROPEAN UNION, Nomiki Bibliothiki, 2025

8. Environmental Management and Certification Systems
OUTLINE OF THE THEMATIC UNIT/COURSE

COURSE DIRECTOR	Ifigeneia Tsakalogianni , Lawyer and PhD Researcher (Belgium/Netherlands) specializing in Environmental Law, Head of the Greek Case Law Column of the Journal "Environment and the Law"
------------------------	--

• **GENERAL**

TITLE OF THEMATIC UNIT/COURSE	Environmental Management and Certification Systems
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	English

• **LEARNING OUTCOMES**

Learning Outcomes
Knowledge & Information After completing the program, trainees are expected to know the legal and regulatory framework of environmental management and certification systems and present the basic tools for compliance, environmental audits, documentation and monitoring of environmental performance, with reference to ISO 14001, ECOLABEL, and EMAS systems. Skills and know-how Upon completion of the program, trainees are expected to be able to: • Introduction to the Learning outcomes: Learners will be able to: • recognise the key features of environmental management systems; • understand the functioning of ISO 14001, ECOLABEL and EMAS; • understand the relationship between environmental management, compliance and environmental performance control. General Competencies Trainees are expected to: • integrate the principles of sustainability into legal and professional practice • utilize basic concepts of environmental certification in the context of environmental compliance of organizations and businesses.

• **CONTENT OF THE THEMATIC UNIT/COURSE**

1.	Legislative Framework for environmental management and certification systems
2.	Incorporation into the Greek legal order

• **TEACHING and LEARNING METHODS - ASSESSMENT**

MODE.	Distance Asynchronous Education
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Existing digital infrastructures (synchronous and asynchronous education platforms), electronic libraries and

	digital educational tools and bases of legislation and jurisprudence.
EVALUATION OF TRAINEES	The evaluation of the trainees is continuous and final and is directly linked to the learning outcomes and the teaching methodology of the program. It includes written assignments per thematic unit which should be submitted on time in order to be accepted for grading. This will be followed by a final written exam remotely with development and/or multiple-choice questions. Students should achieve at least 50% in all educational activities and not be absent in more than 50% of them, cumulatively synchronous and asynchronous. There is no possibility of a re-examination for those who do not reach the prescribed base, unless the inability is due to duly proven health reasons or another impediment that demonstrably constitutes force majeure.

- **RECOMMENDED BIBLIOGRAPHY**

• Instructor's notes including theory, legislation and case law

**9. Access to Information, Public Participation and Access to Justice in
Environmental Matters**
OUTLINE OF THE THEMATIC UNIT/COURSE

COURSE DIRECTOR	Ariti Tsoukala, Lawyer specializing in Environmental Law. Researcher in the field of Environmental, European and Administrative Law. Head of the EU Case Law Column of the Journal "Environment and the Law"
------------------------	--

• **GENERAL**

TITLE OF THEMATIC UNIT/COURSE	Access to Information, Public Participation and Access to Justice in Environmental Matters
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	English

• **LEARNING OUTCOMES**

Learning Outcomes
Knowledge & Information After completing the program, the trainees are expected to know the three pillars of the Aarhus Convention and the corresponding national and EU law, and also analyze the rights of citizens and environmental organizations, as well as the basic mechanisms of administrative and judicial protection. Skills and know-how Upon completion of the program, trainees are expected to be able to: • recognise the content and scope of environmental information and participation rights; • understand the basic obligations of public authorities; • identify the conditions for access to justice for citizens and environmental organisations; • assess the importance of procedural environmental rights for effective environmental protection. General Competencies Trainees are expected to: • integrate the principles of sustainability into legal and professional practice • challenge and evaluate existing regulatory frameworks in an evidence-based manner • present in a clear and scientifically sound manner complex environmental and legal issues in a professional and administrative context; • They address compliance issues and support public consultation and public participation processes on environmental issues.

• **CONTENT OF THE THEMATIC UNIT/COURSE**

1. Environmental Justice: Aarhus Convention – 3 pillars (access to environmental information, public participation in decision-making and access to justice)
2. Critical case law of the CJEU

• **TEACHING and LEARNING METHODS - ASSESSMENT**

MODE.	Distance synchronous and asynchronous education
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Existing digital infrastructures (synchronous and asynchronous education platforms), electronic libraries and digital educational tools and bases of legislation and jurisprudence.
EVALUATION OF TRAINEES	The evaluation of the trainees is continuous and final and is directly linked to the learning outcomes and the teaching methodology of the program. It includes written assignments per thematic unit which should be submitted on time in order to be accepted for grading. This will be followed by a final written exam remotely with development and/or multiple-choice questions. Students should achieve at least 50% in all educational activities and not be absent in more than 50% of them, cumulatively synchronous and asynchronous. There is no possibility of a re-examination for those who do not reach the prescribed base, unless the inability is due to duly proven health reasons or another impediment that demonstrably constitutes force majeure. Synchronous teaching hours can be weekday afternoons or weekends, depending on the availability of the instructor. The schedule will be announced at the start.

• **RECOMMENDED BIBLIOGRAPHY**

• Instructor's notes including theory, legislation and case law • de Sadeleer, Nicolas. Environmental Governance and the Legal Bases Conundrum. In: Oxford Yearbook of European Law, p. 1-29 http://hdl.handle.net/2078.3/143170 • Pouikli K., Chatzigianni I., ENVIRONMENTAL LAW OF THE EUROPEAN UNION, Nomiki Bibliothiki, 2025

10. Air Quality Protection and Industrial Emissions
OUTLINE OF THE THEMATIC UNIT/COURSE

COURSE DIRECTOR	Ifigeneia Tsakalogianni, Lawyer and PhD Researcher (Belgium/Netherlands) specializing in Environmental Law, Head of the Greek Case Law Column of the Journal "Environment and the Law"
------------------------	--

• **GENERAL**

TITLE OF THEMATIC UNIT/COURSE	Air Quality Protection and Industrial Emissions
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	English

• **LEARNING OUTCOMES**

Learning Outcomes
Knowledge & Information Upon completion of the program, trainees are expected to know the legal framework for the protection of the atmosphere and the reduction of air pollutants, and industrial pollution and emissions obligations, permitting and monitoring requirements, and the interaction of air pollution law with the protection of public health. Skills and know-how Upon completion of the program, trainees are expected to be able to: • recognise the main categories of legal arrangements for the protection of the atmosphere; • understand the key obligations of businesses and public authorities to control emissions; • link industrial emissions to environmental permitting and monitoring requirements; • understand the legal link between air quality, environmental protection and the protection of human health. General Competencies Trainees are expected to: • analyse the regulatory framework for air protection and industrial emissions; • integrate the principles of sustainability into legal and professional practice; • discuss and synthesize opinions in interdisciplinary environments (legal, technical, administrative).

• **CONTENT OF THE THEMATIC UNIT/COURSE**

1. General Principles of the EU Air Quality Framework
2. General Principles of the EU Framework for Industrial Emissions
3. Greek legal framework

• **TEACHING and LEARNING METHODS - ASSESSMENT**

MODE.	Distance Asynchronous Education
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Existing digital infrastructures (synchronous and asynchronous education platforms), electronic libraries and digital educational tools and bases of legislation and jurisprudence.
EVALUATION OF TRAINEES	The evaluation of the trainees is continuous and final and is directly linked to the learning outcomes and the teaching methodology of the program. It includes written assignments per thematic unit which should be submitted on time in order to be accepted for grading. This will be followed by a final written exam remotely with development and/or multiple-choice questions. Students should achieve at least 50% in all educational activities and not be absent in more than 50% of them, cumulatively synchronous and asynchronous. There is no possibility of a re-examination for those who do not reach the prescribed base, unless the inability is due to duly proven health reasons or another impediment that demonstrably constitutes force majeure.

• **RECOMMENDED BIBLIOGRAPHY**

- Instructor's notes including theory, legislation and case law
- Pouikli K., Chatzigianni I., ENVIRONMENTAL LAW OF THE EUROPEAN UNION, Nomiki Bibliothiki, 2025

**11. Environmental Liability and Remedying Environmental Damage
OUTLINE OF THE THEMATIC UNIT/COURSE**

COURSE DIRECTOR	Ifigeneia Tsakalogianni, Lawyer and PhD Researcher (Belgium/Netherlands) specializing in Environmental Law, Head of the Greek Case Law Column of the Journal "Environment and the Law"
------------------------	--

• **GENERAL**

TITLE OF THEMATIC UNIT/COURSE	Environmental Liability and Remedying Environmental Damage
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	English

• **LEARNING OUTCOMES**

Learning Outcomes
Knowledge & Information Upon completion of the program, trainees are expected to know the basic principles of environmental liability law, mechanisms for preventing and remedying environmental damage, and the role of competent authorities in dealing with environmental damage. Skills and know-how Upon completion of the program, trainees are expected to be able to: • understand the basic concept of environmental damage and environmental liability; • recognise the conditions for activating prevention and rehabilitation mechanisms; • distinguish between the prevention of environmental damage and its remedy; • understand the role of the responsible body and the competent administrative authority in the restoration process. General Competencies Trainees are expected to: • integrate the principles of sustainability into legal and professional practice • challenge and evaluate existing regulatory frameworks in an evidence-based manner • assess the environmental liability regime and the principles of prevention and remedying of environmental damage; • they critically approach contemporary environmental challenges through the lens of environmental justice.

• **CONTENT OF THE THEMATIC UNIT/COURSE**

1. General Principles of Environmental Liability under EU Law
2. General Principles of Liability in Civil, Criminal and Administrative Context
3. Special issues and judicial protection

• **TEACHING and LEARNING METHODS - ASSESSMENT**

MODE.	Distance synchronous and asynchronous education
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Existing digital infrastructures (synchronous and asynchronous education platforms), electronic libraries and digital educational tools and bases of legislation and jurisprudence.
EVALUATION OF TRAINEES	The evaluation of the trainees is continuous and final and is directly linked to the learning outcomes and the teaching methodology of the program. It includes written assignments per thematic unit which should be submitted on time in order to be accepted for grading. This will be followed by a final written exam remotely with development and/or multiple-choice questions. Students should achieve at least 50% in all educational activities and not be absent in more than 50% of them, cumulatively synchronous and asynchronous. There is no possibility of a re-examination for those who do not reach the prescribed base, unless the inability is due to duly proven health reasons or another impediment that demonstrably constitutes force majeure. Synchronous teaching hours can be weekday afternoons or weekends, depending on the availability of the instructor. The schedule will be announced at the start.

• **RECOMMENDED BIBLIOGRAPHY**

• Instructor's notes including theory, legislation and case law
