

<b>Module</b>
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**Tutors**

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- Zoi Ioannidou, PhD Candidate, Department of Greek Philology, D.U.Th.
- Zacharoula-Myrsini Kalampaliki, PhD Candidate, Department of Greek Philology, D.U.Th.
- Angeliki Kefala, PhD Candidate, Philologist
- Dimitrios Kolovos, PhD Candidate, Department of Greek Philology, D.U.Th.
- Vasiliki Papafilippou, PhD Candidate, Aristotle University of Thessaloniki
- Aikaterini Pouliou, PhD Candidate, Aristotle University of Thessaloniki
- Konstantinos Skretas, Philologist

- **GENERAL**

<b>Title of Module</b>	Introduction to the Greek Language		
<b>Autonomous Teaching Activities</b> <i>in case credits are awarded separately for distinct parts e.g. Lectures, Lab Exercises, etc. Specify the total teaching hours and credits.</i>	<b>Total Teaching Hours</b>	<b>Credits Units</b>	
<b>Total workload hours: 224</b>	24	8	
<b>Language of Tutoring and Examination:</b>	English, Greek		

- **EDUCATIONAL OBJECTIVES**

**Educational Objectives**

The Educational objectives of the thematic unit/course describe the specific knowledge, skills, and abilities of an appropriate level that learners will acquire upon successful completion of the course.

Upon completion of the program, participants will be able to:

- (a) understand the structure of Standard Modern Greek, explore the cultural elements that emerge through linguistic analysis, examine the interactions between Greek and other languages (primarily through borrowing), and gain an overview of the historical development of the Greek language.
- (b) obtain, upon successful completion, a certificate of training in basic knowledge of Standard Modern Greek, enhancing their CV.
- (c) use Modern Greek in accordance with the basic learning objectives of CEFR Level A1 (grammar, vocabulary, oral/written production and comprehension).
- (d) apply their knowledge for academic, research, or even professional purposes.

**General Skills**

*Note the general skills that the trainee acquires. Which of these does the course aim at?*

*Research, analysis, and synthesis of data and information, using the necessary technologies*  
*Adaptation to new situations*  
*Decision making*  
*Independent work*  
*Teamwork*  
*Working in an international environment*  
*Working in an interdisciplinary environment*  
*Generating new research ideas*  
*Project planning and management*  
*Respect for diversity and multiculturalism*  
*Respect for the natural environment*

*Demonstrating social, professional, and ethical responsibility and sensitivity to gender issues*  
*Exercise of critical and self-critical thinking*  
*Promotion of free, creative, and inductive thinking*

• **MODULE CONTENT**

Unit 1	<ul style="list-style-type: none"> <li>• Greek Alphabet</li> <li>• Accentuation</li> <li>• Reading</li> <li>• Greetings</li> <li>• Numbers 1-10</li> <li>• Personal information / Introduction</li> </ul>	<ul style="list-style-type: none"> <li>• Verb «to be»</li> <li>• Personal pronoun</li> <li>• Simple Present</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>• Family</li> <li>• Numbers 10 - 1.000</li> <li>• Countries</li> <li>• Languages</li> <li>• Nationalities</li> </ul>	<ul style="list-style-type: none"> <li>• Simple Present</li> <li>• Nouns</li> <li>• «από/σε» +accusative</li> <li>• Possessive pronoun</li> <li>• Indefinite pronoun</li> </ul>
Unit 3	<ul style="list-style-type: none"> <li>• Free Time</li> <li>• Daily activities</li> <li>• Home</li> <li>• Months</li> <li>• Days</li> <li>• Seasons</li> </ul>	<ul style="list-style-type: none"> <li>• Simple Present</li> <li>• Adjectives</li> <li>• Nouns</li> </ul>
Unit 4	<ul style="list-style-type: none"> <li>• Travel</li> <li>• Holidays</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Noun adjective agreement</li> <li>• Ordinal numbers</li> <li>• Simple Past</li> <li>• Simple Future</li> </ul>
Unit 5	<ul style="list-style-type: none"> <li>• Shops</li> <li>• Clothes</li> <li>• Colours</li> </ul>	<ul style="list-style-type: none"> <li>• Adjective Degrees (comparative)</li> <li>• Demonstrative pronoun «αυτός/εκείνος»</li> <li>• Simple Past</li> <li>• Simple Future</li> </ul>
Unit 6	<ul style="list-style-type: none"> <li>• Food, groceries</li> <li>• Ordering food</li> </ul>	<ul style="list-style-type: none"> <li>• Interrogative pronoun «πόσος, πόση, πόσο»</li> <li>• Adjective «πολύς – πολλή - πολύ»</li> <li>• Subjunctive</li> </ul>
Unit 7	<ul style="list-style-type: none"> <li>• Professions</li> <li>• Diseases</li> <li>• Hospital / Pharmacy</li> </ul>	<ul style="list-style-type: none"> <li>• Subjunctive</li> <li>• Formation of adverbs</li> <li>• Imperative</li> </ul>

Unit 8	<ul style="list-style-type: none"> <li>• Bank</li> <li>• Post office</li> </ul>	<ul style="list-style-type: none"> <li>• Imperative</li> <li>• Relative pronoun «που»</li> <li>• Prepositions of place</li> </ul>
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• **TEACHING and LEARNING METHODS - ASSESSMENT**

<p><b>Training Method</b> <i>Physical presence/on-line /blended.</i></p>	On-line synchronous & asynchronous training
<p><b>Use Of Information And Communication Technologies (Ict)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with Trainees</i></p>	<ul style="list-style-type: none"> <li>- Support for the learning process through the specialized platform of D.U.Th. (Democritus University of Thrace).</li> <li>- Exercises on the e-Class platform.</li> <li>- Communication via email.</li> <li>- Video presentation.</li> </ul>
<p><b>Evaluation Of Trainees</b> <i>Description of the evaluation process</i></p> <p><i>Evaluation Language, Evaluation Methods, Formative or Summative, Multiple Choice Test, Short Answer Questions, Essay Questions, Problem Solving, Written Assignment, Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Patient Examination, Artistic Interpretation, Other</i></p> <p><i>Explicitly specified evaluation criteria are mentioned and if and where they are accessible to the trainees.</i></p>	<p>One test at the end of each month in the <b>Exercises</b> section of the e-Class platform, featuring both closed and open-ended exercises (e.g., multiple-choice, matching, fill-in-the-blank, true/false, written and oral production, etc.). In total, there will be <b>four tests</b>, corresponding to the four months of the program.</p> <p>The option for a retake or exam flexibility will be provided.</p>

• **RECOMMENDED BIBLIOGRAPHY**

<ul style="list-style-type: none"> <li>• ΓΡΑΜΜΑΤΙΚΗ ΤΗΣ ΕΛΛΗΝΙΚΗΣ ΓΛΩΣΣΑΣ <a href="https://www.politeianet.gr/books/9789603780823-holton-david-patakis-grammatiki-tis-ellinikis-glossas-192380">https://www.politeianet.gr/books/9789603780823-holton-david-patakis-grammatiki-tis-ellinikis-glossas-192380</a></li> <li>• Πύλη <a href="https://www.greek-language.gr/greekLang/modern_greek/index.html">https://www.greek-language.gr/greekLang/modern_greek/index.html</a></li> <li>• Τα ελληνικά ως ξένη γλώσσα <a href="https://language.ntlab.gr/grammar/details.php?id=123">https://language.ntlab.gr/grammar/details.php?id=123</a></li> <li>• Πιστοποίηση της ελληνομάθειας <a href="https://www.greek-language.gr/certification/">https://www.greek-language.gr/certification/</a></li> <li>• Κλειδιά της γραμματικής της ελληνικής <a href="https://www.ediamme.edc.uoc.gr/diaspora/index.php?option=com_content&amp;view=article&amp;id=196:kleidia-tis-ellinikis-grammatikis&amp;catid=98&amp;Itemid=593&amp;lang=el">https://www.ediamme.edc.uoc.gr/diaspora/index.php?option=com_content&amp;view=article&amp;id=196:kleidia-tis-ellinikis-grammatikis&amp;catid=98&amp;Itemid=593&amp;lang=el</a></li> <li>• Λέξεις και εικόνες <a href="https://www.openbook.gr/lexeis-kai-eikones/">https://www.openbook.gr/lexeis-kai-eikones/</a></li> </ul>
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